

SUSPENSION, IAES, OR CHANGE IN PLACEMENT

LEA _____

CENSUS NUMBERS

SOF LOCATION	Functional Behavior Assessment = FBA Behavioral Intervention Plan = BIP Interim Alternative Education Setting = IAES REQUIREMENTS REVIEWED The LEA:											# I	# O	TOTAL
V.B.4.a	Notified parent on the same date the disciplinary decision was made													
V.B.2.b	Provided procedural safeguards notice to parent													
V.B.4.b	Held an IEP Meeting within 10 days of removal of student													
V.B.4.c	Conducted a review to determine the relationship between the child's disability and behavior, and decided if a change in placement has occurred													
V.B.4.d	FBA and a BIP developed or reviewed and modified as necessary													
	Consideration of evaluation and diagnostic results and information provided by the parent; observation of the student													
	Determination of the relationship between behavior and disciplinary action													
	Determination of appropriateness of the IEP and educational placement													
	Consideration of the ability of the student to understand the impact and consequences of the behavior													
	Consideration of the ability of the student to control the behavior													
	Determination that the misconduct was not caused by or substantially related to the disability													
	Determination of the IAES or other setting appropriate for the student													
	Review of behavior included all of the above required components													
For the student who has been suspended for more than 10 days														
V.B.5.a	Continued to participate in general curriculum													
V.B.5.b	Continued to receive services and adaptations (including the behavior plan) described in the IEP													
V.B.5.c	Continued to be provided FAPE once days of suspension exceeded 10 cumulative days.													

COMMENTS: